

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

COURSE TITLE: Community Policing I

CODE NO. : PFP 306 **SEMESTER:** II

PROGRAM: Law and Security Administration
Police Foundations

AUTHOR: Jeff Barnes

DATE: Jan, 2010 **PREVIOUS OUTLINE DATED:** Jan, 2009

APPROVED: "Angelique Lemay" Dec/09

CHAIR, COMMUNITY SERVICES

DATE

TOTAL CREDITS: 3

PREREQUISITE(S): None

HOURS/WEEK: 3 hours per week/16 weeks

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*For additional information, please contact the Chair, Community Services
School of Health & Community Services (Criminal Justice)*

(705) 759-2554, Ext. 2603

I. COURSE DESCRIPTION:

This course will introduce students to the theory and models of community policing. Community development and involvement in dispute resolution processes. Public relations and crime prevention strategies will be researched and explored. Community agencies that are part of the community policing strategy will also be identified.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Outline the evolution of policing in Canada (Chapter 1)Potential Elements of the Performance:

- a. outline the origin and evolution of policing
- b. outline the structure of contemporary policing in Canada
- c. outline police accountability issues in Canada
- d. outline the context of police work
- e. outline the trends in policing

2. Outline the theories and models of community base policing in Canada (Chapter 2)Potential Elements of the Performance:

- a. describe the traditional model of policing
- b. discuss measures of police effectiveness
- c. define and identify the principles of community policing
- d. compare and contrast differences between traditional policing and community based policing
- e. identify and discuss key sections of the Police Services Act related to community policing
- f. identify the key players and their role in community policing

3. Outline the responses to and prevention of crime within the community policing framework (Chapter 3)Potential Elements of the Performance:

- a. Define crime attack strategies, community service approach and crime prevention programs
- b. list and describe primary, secondary and tertiary prevention programs
- c. describe CPTED principles to prevent crime
- d. outline and discuss the effectiveness of programs
- e. outline and discuss mediation processes used by police

4. Describe the role of the Community Police Officer (Chapter 8)Potential Elements of the Performance:

- a. describe hiring criteria for police officers
- b. describe the working personality of as police officer
- c. describe the “generalist role” concept
- d. list and describe the sources of resistance to community policing

5. Outline and describe social agencies and their role in community policing (Agency Presentations)Potential Elements of the Performance:

- a. complete notes from agency presentations
- b. identify purpose, customers, programs and relationship to community policing for each agency

III. TOPICS:

1. Policing in Canada
2. Understanding Community Policing
3. Crime Prevention
4. Community Police Officer
5. Social Agencies and Community Policing

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Community-Based Strategic Policing in Canada, Whitelaw, Nelson /Thompson Learning

V. EVALUATION PROCESS/GRADING SYSTEM:

<i>Mid Term Exam</i>	<i>35 marks</i>
<i>Final Exam</i>	<i>35 marks</i>
<i>Assignments</i>	<i>30 marks</i>

Rewrites of test, exams or assignments are not permitted
All assignments must be typed, double spaced, and have a cover page.

Failure to notify the professor prior to exams/tests and receive permission to write later will result in a “0” grade.
Late assignments will not be accepted for marking.

The following semester grades will be assigned to students in post secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	4.00
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see Policies & Procedures Manual – Deferred Grades and Make-up).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.	
W	Student has withdrawn from the course without academic penalty.	

NOTE: For such reasons as program certification or program articulation, this course requires a minimum greater than 60% to achieve a passing grade
The program requires a minimum GPA of 2.0 in order to graduate.

NOTE: Mid Term grades are provided in theory classes and clinical/field placement experiences. Students are notified that the midterm grade is an interim grade and is subject to change.

VI. SPECIAL NOTES:

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

Disability Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. A professor/instructor may assign a sanction as defined below, or make recommendations to the Academic Chair for disposition of the matter. The professor/instructor may:

- (i) issue a verbal reprimand,
- (ii) make an assignment of a lower grade with explanation,
- (iii) require additional academic assignments and issue a lower grade upon completion to the maximum grade “C”,
- (iv) make an automatic assignment of a failing grade,
- (v) recommend to the Chair dismissal from the course with the assignment of a failing grade.

In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations. Announcements, news, the academic calendar of events, class cancellations, your learning management system (LMS), and much more are also accessible through the student portal. Go to <https://my.saultcollege.ca>.

Electronic Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

It is the departmental policy that once the classroom door has been enclosed, the learning process has begun. Late arrivers will not be granted admission to the room.